| **Student: Inez** |
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| **Topic: This house would ban social media for users under 16.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining the harm to children’s well being and education. * Nice work on explaining that children are distracted by social media. * Good illustration of addiction. * 2:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to minimize the pauses in your speech. * Try to speak loudly and clearly. * Clarify the model and then spend time explaining your ideas. * You need to speak for longer. Try preparing more detailed ideas. | |

| **Student:** Eric |
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| **Topic: This house would ban social media for users under 16.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that children are addicted to social media to the point that they will be prepared to lie about their age or find alternatives. * Good energy and enthusiasm in your speech. * Good work on explaining and illustrating the benefits of social media to people’s mental health. * Nice work on explaining how children also can derive a lot of value from social media. * 5:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to explain exactly what your alternatives are and how that works. * You want to clarify the value social media offers beyond the interaction element. Explain the context of the digital world and the prospect there. * You are taking a lot of time to clarify. You need to get into your arguments directly. | |

| **Student: Jasper** |
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| **Topic: This house would ban social media for users under 16.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that children aren’t able to differentiate fake news and real news. * Good work on explaining that banning people from the bad content in social media is a prerequisite to other benefits. * Nice work on explaining how clickbait video and algorithms take time away from real world conversations and meaningful ideas. * Nice work on explaining the value of | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain exactly the consequences of fake news in decisionmaking. * You need to try to challenge ideas head on. Explain that while children want social media, it in itself is not a good thing. * You do not need to be too specific about the harms of social media. | |

| **Student: Annette** |
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| **Topic: This house would ban social media for users under 16.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining there are valuable educational opportunities. * Good work on explaining that parents can still regulate this. * Nice identification of ideas from the other side. * Good work on explaining that children will try to rebel against this scenario. * Nice work on clarifying social media in itself is just a platform. * Good work on explaining how you can filter content in social media. * Good work on POI.   3:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain what your alternatives are and how you would implement those. * Try to speak slightly slowly and minimize the pauses. * but you need more work in dismantling the ideas from the other side. * Explain why it becomes difficult to police children when they use fake accounts and channels like this. | |

| **Student: Henry** |
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| **Topic: This house would ban social media for users under 16.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining alternatives to social media and friendships. * Good work on explaining the nature of harms that happen in social media and how that has specific ramifications to the children. * Good work on explaining social media is more of a habit as opposed to a platform. * Good energy and enthusiasm in your speech   4:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain why parents can’t control or regulate this. * You want to explain the extent to which parents can control social media use. Parents control the resources their children get - they can control the school they go to and the friends they meet - so you can show why this is possible. * You want to provide more clarity on how children behave in different situations. | |

| **Student: Catherine** |
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| **Topic: This house would ban social media for users under 16.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on trying to explain how this information becomes more valuable as the time goes on. * Nice work on explaining that socialization is extremely important even in school. * Good work on explaining people who are introverts and struggle making friends. * Good work on the overall content in the speech. * 3:35 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact. * You need a little bit more targeted rebuttals. * Try to speak slightly slower. * Try to make sure you are explaining the current context of the world. | |